

Save the Children is the world's leading independent organisation for children. It is a dual mandate organization and focuses on development and emergency response. We are currently working in 120 countries around the world touching the lives of 125 million children. Our mission is to inspire breakthroughs in the way the world treats children, and to achieve immediate and lasting change in their lives.

Save the Children has been working in Myanmar since 1995. Our programmes include Maternal and Child Health, Nutrition, HIV/AIDS, WASH, Education, Food Security and Livelihoods, Child Protection and Child Rights Governance and Humanitarian Responses in across the country.

Save the Children offers attractive salary including non-salary benefits which consists of paid medical benefits, various leave benefits, accident insurance, severance and other allowances.

For those who failed to mention or incorrectly mention the apply position title, Programme/Sector name and location in their applications, we will consider those as disqualify and we will not consider for short list.

We are currently inviting motivated and talented individuals to apply for the GEDSI Advisor role based in Head Office, Yangon. Please see the following detailed information.

**SAVE THE CHILDREN
VACANCY ANNOUNCEMENT
JOB PROFILE**

JOB TITLE: Gender Equality, Disability and Social Inclusion (GEDSI) Advisor	
TEAM/PROGRAMME: Myanmar Education Consortium (MEC)	LOCATION: Remote
Number of Position: 1	Type of Contract: Consultant Agreement (25% LoE)
<p>Child Safeguarding</p> <p>Level 3: the role holder will have contact with children and/or young people either frequently (e.g. once a week or more) or intensively (e.g. four days in one month or more or overnight) because they work in country programs; or are visiting country programs; or because they are responsible for implementing the police checking/vetting process staff.</p>	
<p>Background</p> <p>The Myanmar Education Consortium (MEC) was established in early 2013 to support the provision of education services for marginalized, under-served children. With an updated strategy in 2021, MEC continues to adopt a 'systems-strengthening' approach, to provide support for the development of ethnic and monastic complementary education systems. The programme works with established education providers to place an emphasis on developing the quality and inclusivity of education in Myanmar, including improved learning outcomes; and with a broader range of diverse stakeholders to address key policy barriers for the achievement of an equitable education system.</p> <p>MEC provides funding, coordination, technical assistance, and research support across different education systems to promote continuous improvement of education services and facilitate a supportive operating environment for ethnic and monastic education. MEC works to identify and promote sustainable solutions that address systemic barriers to education for hard-to-reach children. MEC is currently at the outset of its third Phase of implementation 2021-2025 and is currently recruiting for a Gender Equality, Disability and Social Inclusion (GEDSI) Advisor in order to provide on-going support for the GEDSI components of the Phase 3 strategy, at a 25% Level of Effort (LoE).</p>	

Purpose of Consultancy

The overall aim for MEC is that hard-to-reach children have access to education services that meet their learning and well-being needs. All children have a right to education, but many children in Myanmar experience barriers to accessing education, including language, gender, disability, remoteness, politics, or income. MEC will support these children by strengthening education systems to address these barriers and ensure children can adequately, appropriately and safely access education. The GEDSI Advisor will be responsible for providing overall guidance and expertise to ensure that the MEC programme addresses gender equality, disability and social inclusion in education to ensure that all children are able to access and remain in education. S/he will oversee all inclusion efforts across the programme, ensuring that GEDSI and inclusion-based approaches are central in implementation.

The GEDSI Advisor is a 2 year consultancy position that will report directly to and work closely with the Education Director as well as with key technical staff across the Education, Strategy, Policy, Planning & Learning, Partnership & Programme Support, and Evidence & Information Management departments of MEC. This role requires an individual to be able to work well with a wide array of diverse stakeholders. As well as collaborating with colleagues across MEC, the GEDSI advisor will need to work directly with MEC's monastic and ethnic education partners, who deliver education services to children across a diverse range of contexts. Knowledge and experience in the management of gender, equality, disability and social inclusion programmes, including current knowledge of international best practice is essential. The advisor will contribute a 25% LoE over the course of each year, roughly equating with 6 days per month, with schedules to be planned out through discussions at the outset of each quarter and/or at key reflection junctures.

Key Areas of Accountability

Specific responsibilities include but are not limited to:

Strategic Planning

- Lead on strategic planning, implementation and evaluation of GEDSI focused activities in the MEC programme
- Lead the development of an evidence-based GEDSI and social inclusion analysis across MEC and its partners to create an action plan with overarching programme guidance and specific recommendations for the MEC programme
- Lead GEDSI related assessments for new partner scoping
- Support in the identification of GEDSI-related Strategic Alliances with relevant entities that could support improvements in GEDSI outcomes in partners' areas of operation
- Work with MEC's technical leads to ensure that activities are designed and implemented in accordance with action plans and support GEDSI and inclusion integration throughout the MEC programme
- Apply a GEDSI lens in developing and analysing budgets to support activities that are GEDSI responsive and transformative.

Monitoring and Evaluation

- Take a central role in ensuring that monitoring, evaluation, accountability and learning processes support GEDSI outcomes and indicators across the programme
- Development of user-friendly tools and guidelines to support effective implementation of GEDSI by MEC programme staff and partners.
- Take a lead on and ensure that all GEDSI initiatives align to and contribute towards the programme's Theory of Change and can be clearly monitored through the overarching Results Framework.
- Take a lead role in preparing the GEDSI aspects of MEC reporting commitments

Research and Policy Engagement

- Work closely with the MEC Strategy, Policy, Planning and Learning department to identify areas of research and policy engagement to be actively involved with.
- Support ethnic and monastic partners to develop GEDSI specific policies
- Represent MEC in coordination, policy dialogue and advocacy forums as agreed as part of a whole-team approach

- Support the identification of opportunities to link MEC partners into policy, advocacy and research initiatives and forums and the identification, development and management of research to inform systems strengthening and policy dialogue.

Capacity Development

- Support monastic and ethnic partners to strengthen their understanding of GEDSI and inclusion at systems and school-based levels
- Identify opportunities and support the integration of GEDSI specific initiatives into programming
- Conduct training sessions for MEC programme staff and colleagues on equity and inclusion principles and how to integrate these into the MEC programme

General

- Comply with Save the Children policies and practice with respect to safeguarding, child protection, code of conduct, health and safety, equal opportunities and other relevant policies and procedures.
- Build and maintain optimal working relationships with all programme teams, SCI programme teams and MEC partners, in line with MEC partnership principles.
- Ensure that child participation and child safeguarding is integrated into design and implementation of activities, and that children's voices are represented.

Qualification and Experience

Essential

- At least 5 years technical experience in GEDSI, including in conflict-affected and/or fragile state contexts.
- Significant experience of undertaking a GEDSI related role in a conflict-affected/humanitarian/development context
- Education to Masters level in a relevant subject or equivalent field experience
- Experience of and commitment to working through and with partners, promoting a systems strengthening or capacity development approach, and experience of representation and ability to represent MEC with local partners
- Ability to work both in an advisory and a hands-on implementation capacity
- Proven capacity to train and coach staff, ideally in a remote capacity.
- Ability to facilitate/conduct large technical trainings
- Ability to write clear and effective assessment or other reports
- Excellent communication skills, politically and culturally sensitive with qualities of patience, tact and diplomacy
- A high level of written and spoken English
- The capacity and willingness to be extremely flexible and accommodating in difficult and sometimes insecure working circumstances.
- Experience in the Myanmar context highly desired
- Experience in education programming highly desired

Behaviours (Values in Practice)

Accountability:

- Holds self-accountable for making decisions, managing resources efficiently, achieving results together with children and role modelling Save the Children values
- Holds the team and partners accountable to deliver on their responsibilities – giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance and applying appropriate consequences when results are not achieved
- Creates a managerial environment in-country to lead, enable and maintain our culture of child safeguarding

Ambition:

- Sets ambitious and challenging goals for self and team, takes responsibility for own personal development and encourages team to do the same

- Widely shares personal vision for Save the Children, engages and motivates others
- Future oriented, thinks strategically and on a global scale

Collaboration:

- Builds and maintains effective relationships, with own team, colleagues, members, donors and partners
- Values diversity, sees it as a source of competitive strength
- Approachable, good listener, easy to talk to

Creativity:

- Develops and encourages new and innovative solutions
- Willing to take disciplined risks
- Willingness to adapt to an online working environment in light of the current pandemic induced constraints

Integrity:

- Honest, encourages openness and transparency
- Always acts in the best interests of children

Additional job responsibilities

The duties and responsibilities as set out above are not exhaustive and the role holder may be required to carry out additional duties within reasonableness of their level of skills and experience.

Equal Opportunities

The role holder is required to carry out the duties in accordance with the SCI Equal Opportunities and Diversity policies and procedures. Women, people with disabilities and people from Myanmar's minority ethnic groups are particularly encouraged to apply.

Child Safeguarding:

We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

Safeguarding our Staff:

The post holder is required to carry out the duties in accordance with the SCI anti-harassment policy.

Health and Safety

The role holder is required to carry out the duties in accordance with SCI Health and Safety policies and procedures.

Interested and qualified candidates are requested to send an **Application Letter, Curriculum Vitae** to:

Human Resources Department | Save the Children International |

No. 126/A, 2nd Floor, Dhamazedi Road, Bahan Township, Yangon, Myanmar

Email: recruitment.myanmar@savethechildren.org

Not later than 5 P.M., 30 September 2021 (Thursday)

Note: The job vacancy can also be viewed in SCI web site

<http://myanmar.savethechildren.net/jobs>.

Candidates are also requested to mention in the applications if there is, blood/marriage relationships with the existing Save the Children employees. No requirement of photo or copy of certificates and only short-listed candidates will be contacted.