

Save the Children is the world's leading independent organisation for children. It is a dual mandate organization and focuses on development and emergency response. We are currently working in 120 countries around the world touching the lives of 125 million children. Our mission is to inspire breakthroughs in the way the world treats children, and to achieve immediate and lasting change in their lives.

Save the Children has been working in Myanmar since 1995. Our programmes include Maternal and Child Health, Nutrition, HIV/AIDS, WASH, Education, Food Security and Livelihoods, Child Protection and Child Rights Governance and Humanitarian Responses in across the country.

Save the Children offers attractive salary including non-salary benefits which consists of paid medical benefits, various leave benefits, accident insurance, severance and other allowances.

We are currently inviting motivated and talented individuals to apply for Education Technical Lead position based in Head Office, Yangon. Please see the following detailed information.

SAVE THE CHILDREN INTERNATIONAL
VACANCY ANNOUNCEMENT
(FOR MYANMAR NATIONAL ONLY)
ROLE PROFILE

TITLE: Education Technical Lead	
TEAM/PROGRAMME: Myanmar Education Consortium (MEC)	LOCATION: Head Office, Yangon
Number of Position: 1 GRADE: NAT-2	CONTRACT LENGTH: Fixed Term
<p>CHILD SAFEGUARDING: Level 2: <i>either</i> the post holder will have access to personal data about children and/or young people as part of their work; <i>or</i> the post holder will be working in a 'regulated' position (accountant, barrister, solicitor, legal executive); therefore a criminal record self-declaration will be required (at 'standard' level in the UK or equivalent in other countries).</p>	
<p>ROLE PURPOSE: The Myanmar Education Consortium (MEC) partners with selected ethnic and monastic education providers to strengthen their capacity to deliver and sustain good quality learning opportunities for hard-to-reach children in Myanmar. MEC provides funding, coordination, technical assistance and research across different complementary education systems to promote continuous improvement of education services and a supportive operating environment for ethnic and monastic education providers. As MEC enters into a new strategy period (2021-25), the programme is expanding in scope and size.</p> <p>Working closely with the Head of Education, the Education Technical Leads will work to contribute to the development and implementation of education initiatives through MEC and across partners. As part of an education team, each technical lead will be responsible for providing regionally focused education-based technical support to partners. The Technical Lead will collaborate closely with the Monitoring, Accountability, Evaluation and Learning Manager to ensure that programme learning, external analysis and insights inform and contribute to evidence-based programme planning and policy and advocacy.</p> <p>The education technical leads must possess excellent communication skills and have proven experience of providing direct technical support and building technical capacity to implement, measure and continuously strengthen education programmes.</p>	

SCOPE OF ROLE:

Reports to: Head of Education

Direct Reports: None

Financial Approval: None

External Representation: Both regular oral and written interpersonal contact is expected at a variety of levels with a range of stakeholders.

Travel: Frequent (typically over 10 days per month, when possible)

KEY AREAS OF ACCOUNTABILITY:**Education strategy and quality assurance**

- In collaboration with the Head of Education, take a lead role in designing high quality educational strategies and approaches in support of MEC's overall strategy and partnership approach.
- Take a lead role in ensuring the quality of MEC's educational technical assistance at a regional level
- Collaborate with the Monitoring, Evaluation, Accountability and Learning Manager in developing approaches to monitoring education access, quality and management, tracking progress against the results frameworks and building specific partners' capacity for analysis and monitoring of education participation and quality and evaluation of educational strategies.
- Support partners in key cross-cutting issues, including ensuring Child Safeguarding, Gender, Disability and Social Inclusion actions are prioritised and implemented across all partners, providing technical support as required.

Complementary education systems strengthening

- With a regional focus, provide direct technical support and skills that build capacity in order to strengthen education systems.
- Take a lead role in the design and practical implementation of technical trainings directly related to teacher education and Continued Professional Development (CPD) for partner organisations.
- Work with the education team to support an ongoing process of identification of professional capacity development needs of partner complementary education systems and implementing appropriate and creative strategies to meet these needs.

Teamwork

- Work closely with peer Education Technical Leads and the Education Coordinators to streamline support given to partners.
- Contribute to the education aspects of MEC quarterly, mid-year and annual reports.
- Collaborate with the education team to develop short and long term work plans.

Research and policy engagement

- Represent MEC in coordination, policy dialogue and advocacy forums as agreed as part of a whole-team approach
- Support the identification of opportunities to link MEC partners into policy, advocacy and research initiatives and forums and the identification, development and management of research to inform systems strengthening and policy dialogue.

Budget responsibility

- Work closely with the Head of Education to determine budget lines needed for activity implementation
- Carry out quarterly budget reviews in line with quarterly work planning sessions.

Monitoring, Accountability, Evaluation and Learning

- Ensure programme learning, external analysis and insights informs and contributes to evidence-based programme planning and policy and advocacy.
- Ensure that all education activities align to and contribute towards the programme's Theory of Change and can be clearly monitored through the overarching Results Framework.
- Support the development of quality benchmarks to enhance performance monitoring, ensuring these are used and regularly updated based on programmatic needs and learning from implementation.
- Support the development and use of appropriate accountability mechanisms

Child Safeguarding Responsibility:

- Develop specific and contextual guidance to ensure that the safeguarding of children is incorporated into MEC strategies and children are protected from exploitation, increased vulnerability, or any form of harm or indignity.

General

- Comply with Save the Children policies and practice with respect to safeguarding, child protection, code of conduct, health and safety, equal opportunities and other relevant policies and procedures.
- Build and maintain optimal working relationships with all programme teams, SCI programme teams and MEC partners, in line with MEC partnership principles.
- Ensure that child participation and child safeguarding is integrated into design and implementation of activities, and that children's voices are represented.

BEHAVIOURS (Values in Practice)
Accountability:

- Holds self accountable for making decisions, managing resources efficiently, achieving and role modelling Save the Children values
- Holds the team and partners accountable to deliver on their responsibilities - giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance and applying appropriate consequences when results are not achieved.

Ambition:

- Sets ambitious and challenging goals for themselves and their team, takes responsibility for their own personal development and encourages their team to do the same
- Widely shares their personal vision for Save the Children, engages and motivates others
- Future orientated, thinks strategically and on a global scale.

Collaboration:

- Builds and maintains effective relationships, with their team, colleagues, Members and external partners and supporters
- Values diversity, sees it as a source of competitive strength
- Approachable, good listener, easy to talk to.

Creativity:

- Develops and encourages new and innovative solutions
- Willing to take disciplined risks.

Integrity:

- Honest, encourages openness and transparency; demonstrates highest levels of integrity
- Always acts in the best interests of children

Person specifications
Education:

- Bachelor Degree in education or a related field. Ideally a postgraduate qualification in a relevant field and/ or professional qualification in education or related field

Professional skills and experience:

- At least 5 years' experience in working in education in Myanmar
- Understanding and experience of the Myanmar education system, ideally to include government and nongovernment systems or programmes.
- Demonstrated skills, experience, and knowledge in education, ideally including multilingual education, curriculum and pedagogy.
- Skills and experience in capacity development in education, including mentoring and training.
- Practical teaching or training experience

Management and Work Skills

- Proficiency in English and Myanmar, and preferably another language such as Shan or Karenni
- An ability to articulate concepts and ideas related to the education field and the ethnic education, make presentations, and deliver quality written reports
- Ability to analyse information, evaluate options and to think and plan strategically.
- Excellent training, facilitation and communication skills
- Strong personal organisational skills, including time/task management and ability to meet deadlines and work under pressure
- Strong remote-working and self-motivated

General:

- Ability and willingness to travel domestically and internationally as assigned.
- Interest in and commitment to working alongside others within a dynamic, interdisciplinary team and taking opportunities for learning and professional development.
- Ability and willingness to spend significant blocks of time in the field, when possible, and to travel domestically and internationally as assigned.
- Commitment to and understanding of MEC and Save the Children's aims, values and principles.
- Willingness and capability to comply with all relevant Save the Children policies and procedures with respect to health and safety, security and equal opportunities, including the Child Safeguarding Policy

Additional job responsibilities

The duties and responsibilities as set out above are not exhaustive and the role holder may be required to carry out additional duties within reasonableness of their level of skills and experience.

Equal Opportunities

The role holder is required to carry out the duties in accordance with the SCI Equal Opportunities and Diversity policies and procedures.

Child Safeguarding:

We need to keep children safe so our selection process, which includes rigorous background checks, reflects our commitment to the protection of children from abuse.

All staff has an obligation and a responsibility to:

- Ensure they fully understand the provisions of the Child Safeguarding Policy, the Code of Conduct and Local/Country Procedures.
- Conduct themselves in accordance with the rules of the Child Safeguarding Policy, in their personal and professional lives – which includes reporting suspicions of child abuse.

- Ensure the way they are carrying out their work is not putting children at risk (or further risk) – this means constantly scrutinizing their work through a child safeguarding lens and talking to children about possible design/implementation “flaws”.
- Promote the message of child safeguarding to colleagues in other organizations and government ministries, children in their own and beneficiary families, and community members in general.
- Be vigilant about observing possible child abuse/harm in their personal and professional lives.

All managers have the above responsibilities as well as ensuring

- Their staff are doing the above.
- That child safeguarding is integrated and given a “voice” in all management processes including recruitment, induction, performance management, team meetings, annual planning processes, field level monitoring, etc.

Safeguarding our Staff:

The post holder is required to carry out the duties in accordance with the SCI anti-harassment policy.

Health and Safety

The role holder is required to carry out the duties in accordance with SCI Health and Safety policies and procedures.

Interested and qualified candidates are invited to apply an Application Letter and Curriculum Vitae to the link below:

For External Candidates:

<https://stcuk.taleo.net/careersection/ex/jobdetail.ftl?job=220007KO&tz=GMT%2B06%3A30&tzn=Asia%2FRangoon>

For Internal Candidates:

<https://stcuk.taleo.net/careersection/in/jobdetail.ftl?job=220007KO&tz=GMT%2B06%3A30&tzn=Asia%2FRangoon>

Closing Date : 5 December 2022 (Monday)

User Guide for Applicants at SCI:

https://myanmar.savethechildren.net/sites/stcico.myanmar.savethechildren.net/files/taleo_applicants_user_guide.pdf

Candidates are also requested to mention in the applications if there is, blood/marriage relationships with the existing Save the Children employees. No requirement of photo or copy of certificates and only short-listed candidates will be contacted.

Remark: For those who failed to mention or incorrectly mention the apply position title, Programme/Sector name and location in their applications, we will consider those as disqualify and we will not consider for short list.