



MYANMAR EDUCATION CONSORTIUM

VACANCY ANNOUNCEMENT

JOB PROFILE

JOB TITLE: Education Technical Lead	
TEAM/PROGRAMME: Education	LOCATION: Head Office, Yangon
Number of Positions: 2 Grade: Nat 2	Type of Contract: 2 years
<p>CHILD SAFEGUARDING:</p> <p>Level 2: <i>either</i> the role holder will have access to personal data about children and/or young people as part of their work; <i>or</i> they will be working in a 'regulated' position (accountant, barrister, solicitor, legal executive); therefore a police check will be required (at 'standard' level in the UK or equivalent in other countries).</p>	
<p>ROLE PURPOSE:</p> <p>The overall aim of the MEC is that hard-to-reach children have access to education services that meet their learning and well-being needs. All children have a right to education, but many children in Myanmar experience barriers to accessing education, including language, gender, disability, remoteness, politics, or income. The program will support these children by strengthening education systems to address these barriers and ensure children can adequately, appropriately, and safely access education.</p> <p>The role holder will be responsible for expanding its education team and further professionalise its approach to partner support and technical engagement. Working closely with the Head of Education, the Education Technical Leads will work to contribute to the development and implementation of education initiatives through partnerships. As part of an education team, the Education Technical Lead will be responsible for providing regionally focused education-based technical support to partners. The role holder will collaborate closely with the Monitoring, Accountability, Evaluation and Learning Manager to ensure that programme learning, external analysis, and insights inform and contribute to evidence-based programme planning and policy and advocacy.</p> <p>The role holder must possess excellent communication skills and have proven experience of providing direct technical support and building technical capacity to implement, measure and continuously strengthen education programmes. S/he will also have the opportunity to work as part of a dynamic, interdisciplinary team and to further develop his/her own professional expertise.</p>	
<p>SCOPE OF ROLE:</p> <p>Reports to: Head of Education</p> <p>Direct Reports: None</p> <p>Financial Approval: None</p> <p>External Representation: Both regular oral and written interpersonal contact is expected at a variety of levels with a range of stakeholders.</p> <p>Travel: Frequent (typically over 10 days per month, when possible)</p>	

Key areas of accountability

Education strategy and quality assurance

- In collaboration with the Head of Education, take a lead role in designing high quality educational strategies and approaches in support of Education’s overall strategy and partnership approach.
- Take a lead role in ensuring the quality of educational technical assistance at a regional level
- Collaborate with the Monitoring, Evaluation, Accountability and Learning Manager in developing approaches to monitoring education access, quality and management, tracking progress against the results frameworks and building specific partners’ capacity for analysis and monitoring of education participation and quality and evaluation of educational strategies.
- Support partners in key cross-cutting issues, including ensuring Child Safeguarding, Gender, Disability and Social Inclusion actions are prioritised and implemented across all partners, providing technical support as required.

Complementary education systems strengthening

- With a regional focus, provide direct technical support and skills that build capacity in order to strengthen education systems.
- Take a lead role in the design and practical implementation of technical trainings directly related to teacher education and Continued Professional Development (CPD) for partner organisations.
- Work with the education team to support an ongoing process of identification of professional capacity development needs of partner complementary education systems and implementing appropriate and creative strategies to meet these needs.

Teamwork

- Work closely with peer Education Technical Leads and the Education Coordinators to streamline support given to partners.
- Contribute to the quarterly, mid-year and annual reports in a timely manner.
- Collaborate with the education team to develop short and long-term work plans.

Research and policy engagement

- Represent the team in coordination, policy dialogue and advocacy forums as agreed as part of a whole-team approach.
- Support the identification of opportunities to link programme partners into policy, advocacy and research initiatives and forums and the identification, development and management of research to inform systems strengthening and policy dialogue.

Budget responsibility

- Work closely with the Head of Education to determine budget lines needed for activity implementation
- Carry out quarterly budget reviews in line with quarterly work planning sessions.

Monitoring, Accountability, Evaluation and Learning

- Ensure programme learning, external analysis and insights informs and contributes to evidence-based programme planning and policy and advocacy.
- Ensure that all education activities align with and contribute towards the programme’s Theory of Change and can be clearly monitored through the overarching Results Framework.
- Support the development of quality benchmarks to enhance performance monitoring, ensuring these are used and regularly updated based on programmatic needs and learning from implementation.
- Support the development and use of appropriate accountability mechanisms

Child Safeguarding Responsibility:

- Develop specific and contextual guidance to ensure that the safeguarding of children is incorporated into programme's strategies and children are protected from exploitation, increased vulnerability, or any form of harm or indignity.

General

- Comply with organisation's policies and practice with respect to safeguarding, child protection, code of conduct, health and safety, equal opportunities and other relevant policies and procedures.
- Build and maintain optimal working relationships with all programme teams and partners, in line with partnership principles.
- Ensure that child participation and child safeguarding is integrated into design and implementation of activities, and that children's voices are represented.

Person specifications

Education:

- Bachelor's degree in education or a related field. Ideally a postgraduate qualification in a relevant field and/ or professional qualification in education or related field

Professional skills and experience:

- At least 5 years of experience in working in education in Myanmar or Thailand
- Understanding and experience of the Myanmar education system, ideally to include government and nongovernment systems or programmes.
- Demonstrated skills, experience, and knowledge in education, ideally including multilingual education, curriculum and pedagogy.
- Skills and experience in capacity development in education, including mentoring and training.
- Practical teaching or training experience

Management and Work Skills

- Proficiency in English and Myanmar, and preferably another language such as Shan, Karen or Karenni
- An ability to articulate concepts and ideas related to the education field and the ethnic education, make presentations, and deliver quality written reports
- Ability to analyse information, evaluate options and to think and plan strategically.
- Excellent training, facilitation and communication skills
- Strong personal organisational skills, including time/task management and ability to meet deadlines and work under pressure
- Strong remote-working and self-motivated

General:

- Ability and willingness to travel domestically and internationally as assigned.
- Interest in and commitment to working alongside others within a dynamic, interdisciplinary team and taking opportunities for learning and professional development.
- Ability and willingness to spend significant blocks of time in the field, when possible, and to travel domestically and internationally as assigned.
- Commitment to and understanding of organisation's aims, values and principles.
- Willingness and capability to comply with all relevant organisation's policies and procedures with respect to health and safety, security and equal opportunities, including the Child Safeguarding Policy

The organization values are indicated below and we expect all candidates to align with such values.

Accountability:

- Holds self-accountable for making decisions, managing resources efficiently, achieving results together with children, and role modelling the organisation's values.
- Holds the team and partners accountable to deliver on their responsibilities – giving them the freedom to deliver in the best way they see fit, providing the necessary development to improve performance and applying appropriate consequences when results are not achieved.
- Creates a managerial environment in-country to lead, enable and maintain our culture of child safeguarding.

Ambition:

- Sets ambitious and challenging goals for self and team, takes responsibility for own personal development and encourages team to do the same.
- Widely shares personal vision for the program, engages and motivates others.
- Future oriented, thinks strategically and on a global scale.

Collaboration:

- Builds and maintains effective relationships, with own team, colleagues, members, donors and partners.
- Values diversity, sees it as a source of competitive strength.
- Approachable, good listener, easy to talk to

Creativity:

- Develops and encourages new and innovative solutions.
- Willing to take disciplined risks.

Integrity:

- Honest, encourages openness and transparency
- Always acts in the best interests of children

Application should be sent to: recruitment@myanmareducationconsortium.org

Applicants must be able to show proof of work eligibility in the country where the position is located.